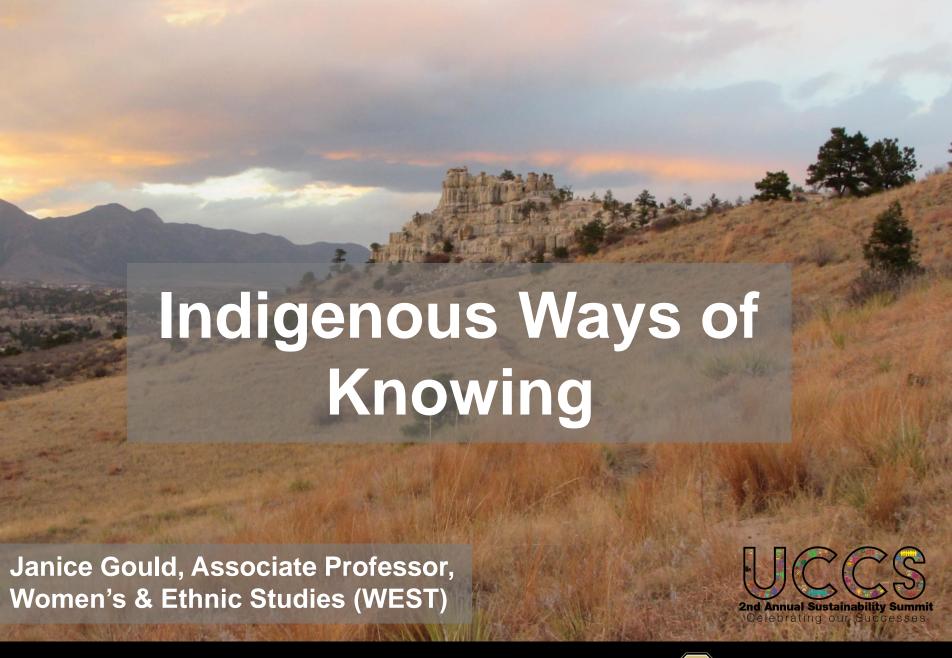


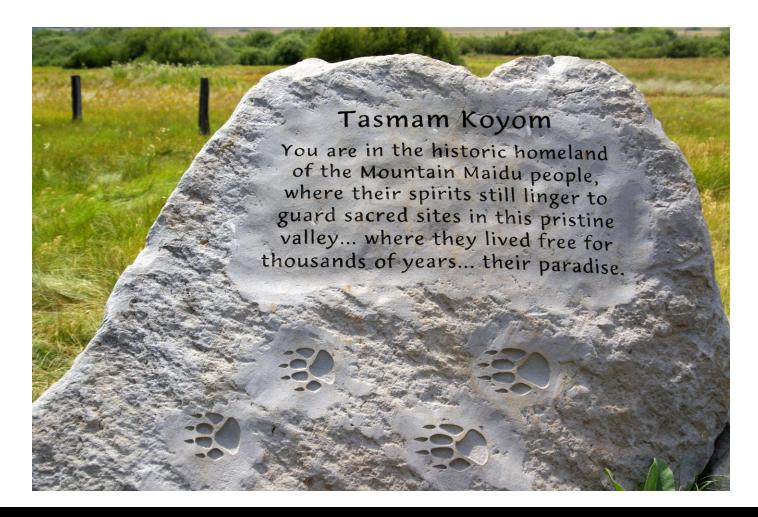
Friday, October 26th 9am-12:30pm Roaring Fork | Kettle Creek



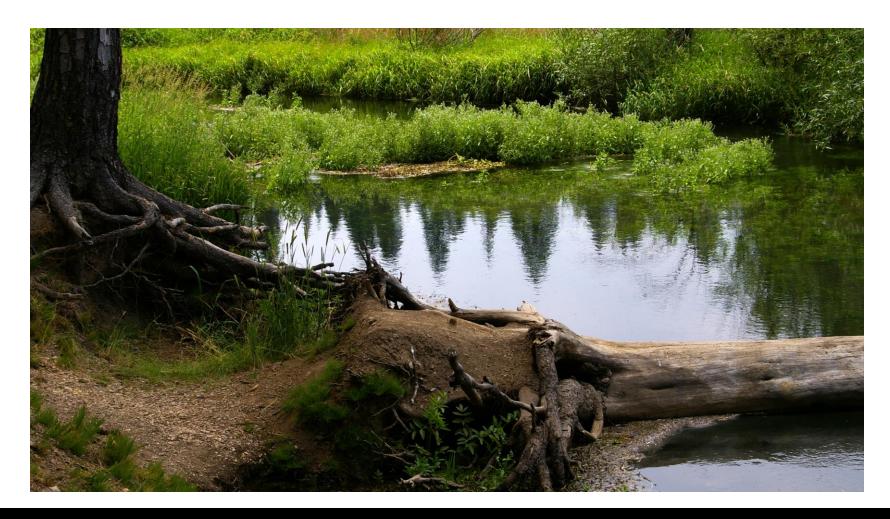




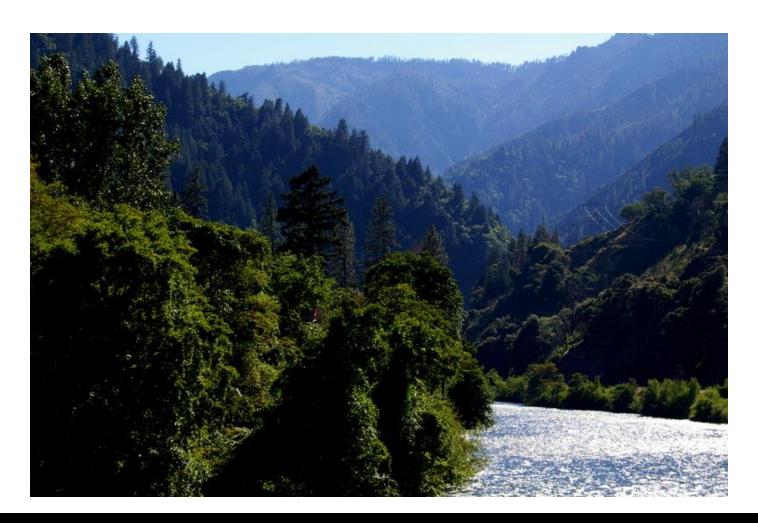












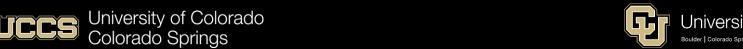








Thank you, Janice! Next up, Martin Garnar & Molly Mulligan.











Team Green @ KFL





Who We Are

KFL Team Green raises awareness of sustainability opportunities in the Kraemer Family Library and around the UCCS campus, and explores ways to enable environmentally sustainable behavior in our professional and personal lives.

KFL Sustainability Plan

- Why?
- Connections to strategic plan(s)
 - Strategic Direction 1: Position the library as an integral part of campus culture and life
 - Action Item: Support sustainability efforts and education in the library, on campus, and in the community.
- Process



KFL Sustainability Practices

- Recycling and composting
- Staff training and workflow
- Technology/facilities
- Sustainable procurement
- Sustainability literacy and advocacy
- KFL student employee engagement
- Collaboration



What was that last bullet point?

COLLABORATION!

If you're interested in working with us on sustainability issues or to develop your own plan, PLEASE let us know!



Thank you, Martin & Molly! Next up, Tracy Gonzalez-Padron.



AlM2flourish | Aglobal

student-led discovery of business for good





College of Business

UNIVERSITY OF COLORADO COLORADO SPRINGS



an initiative of the United Nations Global Compact



OUR 2030 VISION

Realising the Sustainable Development Goals through responsible management education.

Join our global movement.









THE GLOBAL GOALS

For Sustainable Development





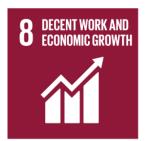




































MAIM2Flourish

Global Discovery of Business for Good











Thank you, Tracy! Next up, Joel Tonyan.









LEADING BY ENGAGING:

Campus Sustainability Committee

- Current chairs
 - Nanna Meyer
 - Joel Tonyan
- Current member roster
 - https://www.uccs.edu/facassembly/committees

Academic Year 17-18 Initiatives

- Climate Action Resolution passed by Faculty Assembly in November 2017
 - 30-0 vote reaffirming campus commitment to sustainability
- Foodshed Forum, February 24, 2018
 - Supported Local Food Working Group
- Sustainability Week, February 12-16, 2018
 - Supported S.E.A.S. week of events



Academic Year 17-18 Initiatives

Academic Council Breakfast, May 2, 2018

 Deans and Provost joined the committee for breakfast at the UCCS Farmhouse to discuss sustainability initiatives







Academic Year 17-18 Initiatives

Research Component of STARS Report

- George Cheney, Kimberly Reeves, and Joel Tonyan conducted a survey and mined Digital Measures to identify sustainability-related research by UCCS faculty
- Resulted in 4.09-point increase in STARS Research Score
 - 2014 Submission: 7.84/12
 - 2018 Submission: 11.93/12
- Resulted in public facing website highlighting UCCS sustainability research across departments
 - https://tinyurl.com/uccs-sustain



Academic Year 18-19 Initiatives

Working Groups

- Academic
- Engagement and Advocacy
- Operations/Grounds

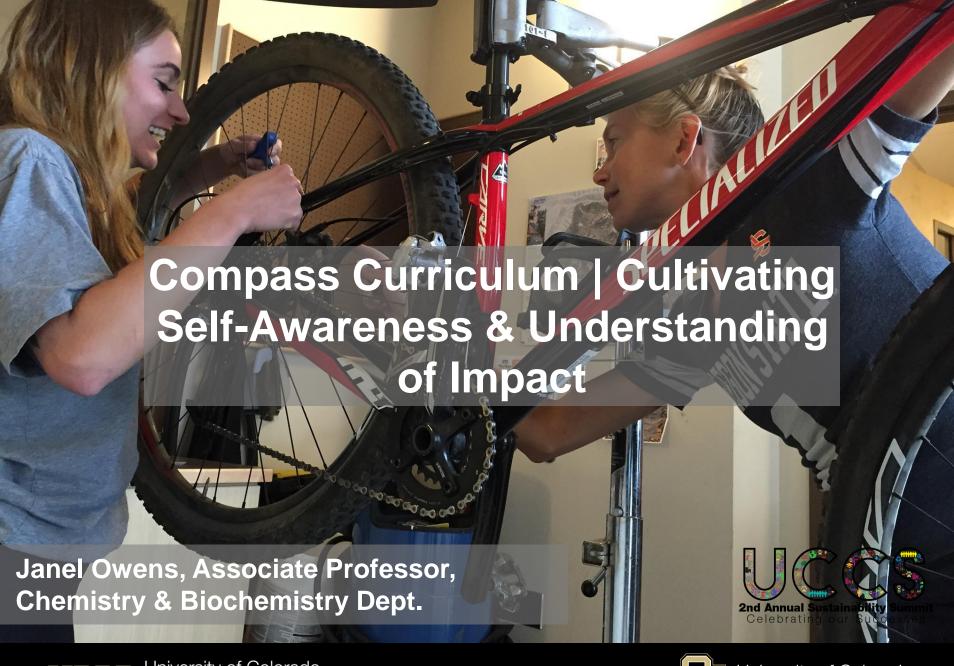
Sustainability Strategic Plan

Advocate for campus sustainability goals to move UCCS forward



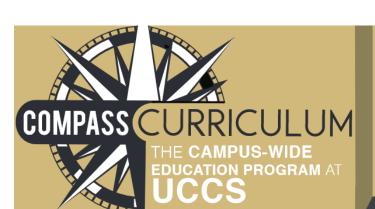
Thank you, Joel! Next up, Janel Owens.











WHAT IS THE COMPASS CURRICULUM?

The Compass Curriculum is the signature undergraduate education program at UCCS for all majors and all colleges. This program endeavors to provide you with the tools for professional and personal success that you will need when you graduate. All parts of the program incorporate the skills employers say they want students to have from their education (critical thinking, oral and written communication, ethics, innovation, problem-solving, understanding inclusiveness, and sustainability).

Education Framework

YEAR ONE: Gateway

The Gateway Program Seminar (GPS) introduces you to UCCS and helps you build academic skills to set you up for success here on campus. Students who take this course are more successful in college.

YEAR TWO: Explore (Three Courses)

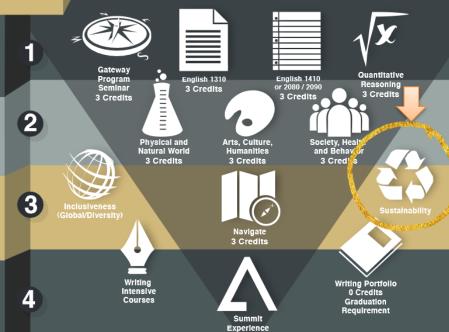
Explore courses provide you with a breadth of knowledge from courses about the physical and natural world; arts, culture, and humanities; and society, behavior, and health

YEAR THREE: Navigate

The Navigate course is taken during your junior year and is an interdisciplinary knowledge-in-action course that provides you with opportunities to apply your academic knowledge to real world endeavors.

SENIOR YEAR: Summit

The Summit is a course or experience that you complete in your senior year and within your major. It is the culmination of your experiences here at UCCS and draws upon the knowledge and skills you have built both inside and outside of your major.



0-3 Credits in Major

ANY YEAR:

Writing Intensive Courses

important to your academic and professional success, these courses further develop your writing in academic and professional contexts.

Sustainability Courses

These courses explore interactions between human development and the natural environment, specifically addressing ideas about social equity, economic development, and environmental impact.

Inclusiveness (Global / Diversity) Courses

By highlighting diverse perspectives and dynamics of exclusion and inclusion, these courses prepare you to work with people from a variety of backgrounds and across different contexts—locally, nationally, and globally.

Writing Portfolio

Prior to your final semester and after you have earned 60 credit hours, you will submit two papers to your online writing portfolio. These papers will demonstrate your writing accomplishments beyond the first two semesters of writing coursework.

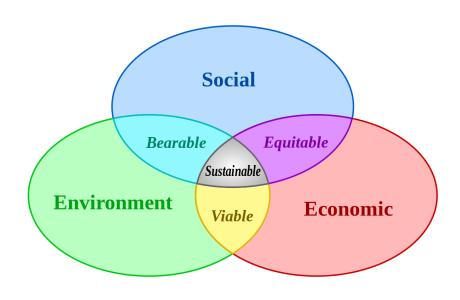
UCCS

University of Colorado Colorado Springs



Goal #3: Act and Interact

- Understanding the interaction between human development and the natural environment
 - Preserving the three pillars for future generations
 - Each course must address at least one pillar



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Sustainability Flagged Courses

- Bachelor of Innovation 1 course
- College of Business 1 course
- College of Education 2 courses
- College of Engineering 3 courses
- College of Letters, Arts, and Sciences
 - 19 Areas of Focus 80+ courses
- Beth-El College of Nursing and Health Sciences – 3 courses
- School of Public Affairs 4 courses



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Newly Flagged Courses

- Criminal Justice 3170: Crime Prevention and Analysis
- French 3070: Sustainable Development in the Francophone World
- Communications 4290: Communication, Sustainability and Social Responsibility
- History 1300: Global Revolutions
- History 1150: Introduction to Modern Sub-Saharan Africa
- Education 4035: Introduction to Teaching
- Sociology 2260: Introduction to Environmental Sociology
- Economics 2310: The Economics of Sustainability



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Sustainability Assessment

Faculty committees develop assessment instruments (rubrics, surveys, etc)	Completed – Norming of Rubric completed Summer 18
Compass administration collects artifacts from faculty teaching Compass courses	Collected Artifacts from Academic Years 16-17, 17-18
Teams of faculty rates score artifacts in the summer	2 rounds completed: Summer 17 and Summer 18
Compass administration prepares and distributes a report on yearly assessment (reports at college level)	In progress
Based on report, faculty and colleges work to improve curriculum and courses	In progress



Rubric Outcomes

Understanding of pillars of sustainability (Resource exploitation, social equity and economic development)

Awareness of interconnection of pillars of sustainability

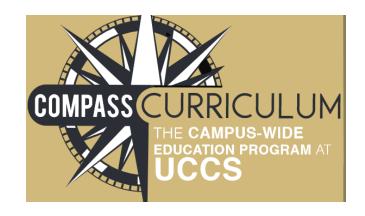
Knowledge of human/environment interaction

Use and application of sustainability-related evidence

Knowledge of sustainability-related action/policy



Looking Forward



- Let's Talk Teaching with FRC: "Teaching a Compass Course? Not sure what Compass Curriculum is? We can help!"
- Mountain Lion Teaching and Learning Day: "Reintroduction to Compass Curriculum"
- Roundtable on Assessment and where to go from here



Thank you, Janel! Next up, Nanna Meyer.

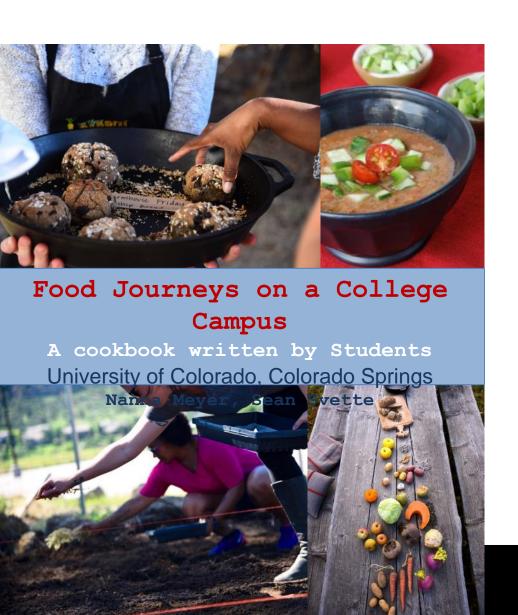








"THE STORIES OF THOSE WHO FEED US"



Student-Supported Publishing Food Journeys on a College Campus

Nanna Meyer
Associate Prof, Health Sciences
&
SWELL Manager
Dining and Hospitality Services

GREEN ACTION FUND



This book is the story of our students...and its the story of this place when we started paying attention to food.



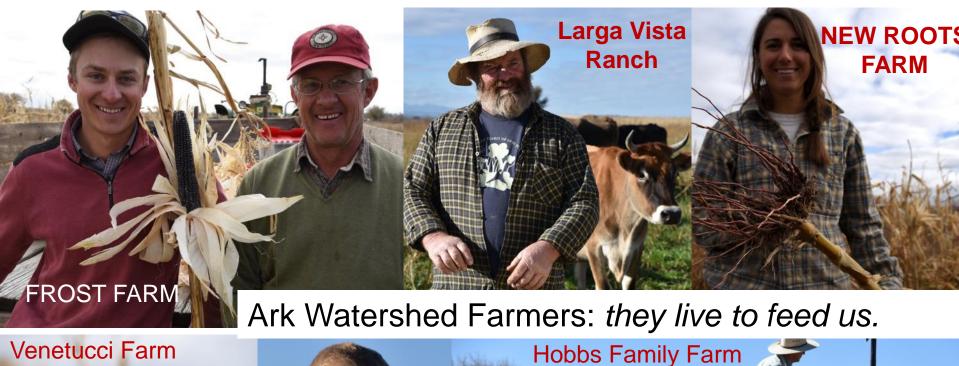
But it's also the story of our farmers...teaching us how to eat with integrity and transforming into food citizens.





"The flying Carrot has changed my life".

"Meeting the farmer and harvesting corn was the most transformative experience in my life."



















What will this book cover?

Where our food comes from (5)

UCCS's Food for Athletes (10 recipes)

The Flying Carrot (40 - seasonal)

Food Next Door (10 - bulked)

Grain School (10)

Farmhouse Fridays (5)

Farm to Institution

Conclusion, References, Resources, Index

The story of those who feed us Sustainability in Sport Nutrition Seasonal, Local, Food Literacy Protein, Planet, People Seeding the Front Range Grain Chain Seed-to-Plate Curriculum in College Refreshing America's Institutions: Pledge to procure 20% local! Calling for Policy Change





What we have done so far

- Introduction workshops
- Photography course with Doug Merriam
- Spring: Cookbook Fridays (each with 5-10 students)
- Summer: Farm & Food Series,
 Monday & Friday cookbook
 sessions (each with 5-8 students)
- Fall: 6 Cookbook Fridays (each with 5-8 students)
- 50/75 recipes tested so far!
- Launched cookbook blog slowly!
 - www.uccs.edu/swell



Recipe testing along the seasons!



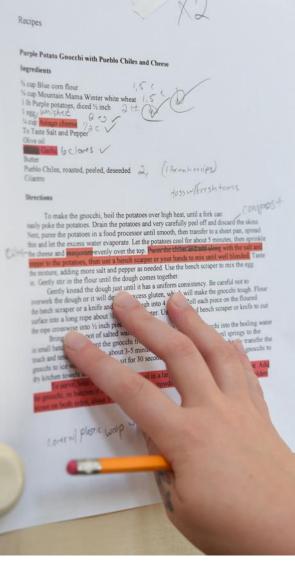
Process

- 1. Identify recipe
- 2. Source from farmer
- 3. Test recipe
- 4. Photography
- 5. Decide to keep
- 6. Retest
- 7. Write up
- 8. Retest









leeks: local asian fusion

UCCS University of Colorac Colorado Springs

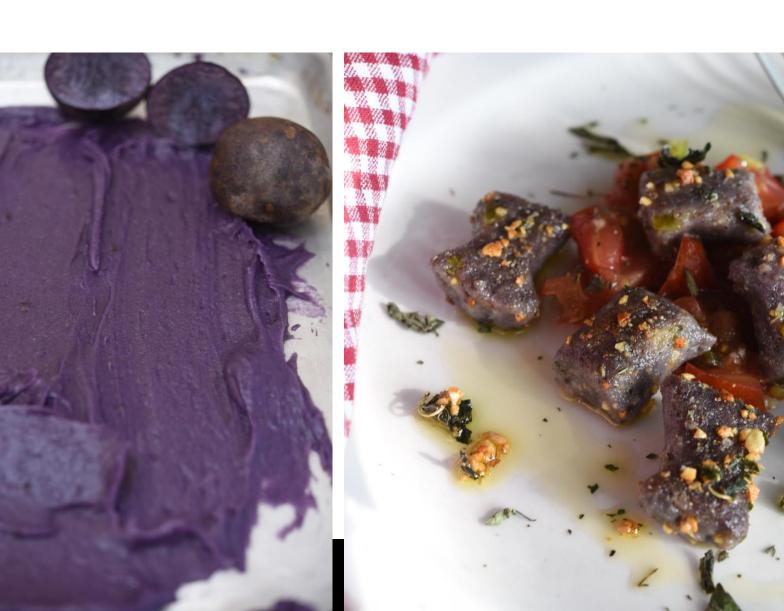


SU



ratatou



















Ark Watershed winter squash soup with Nightingale Bakery Bread & Butter

Austrian-style cabbage salad with black Beluga lentils, roasted buckwheat, and pumpkin seed oil

Roasted beets with watermelon radish, portabella mushrooms and goat cheese

Dreamcatcher Cookies with Bronze Barley

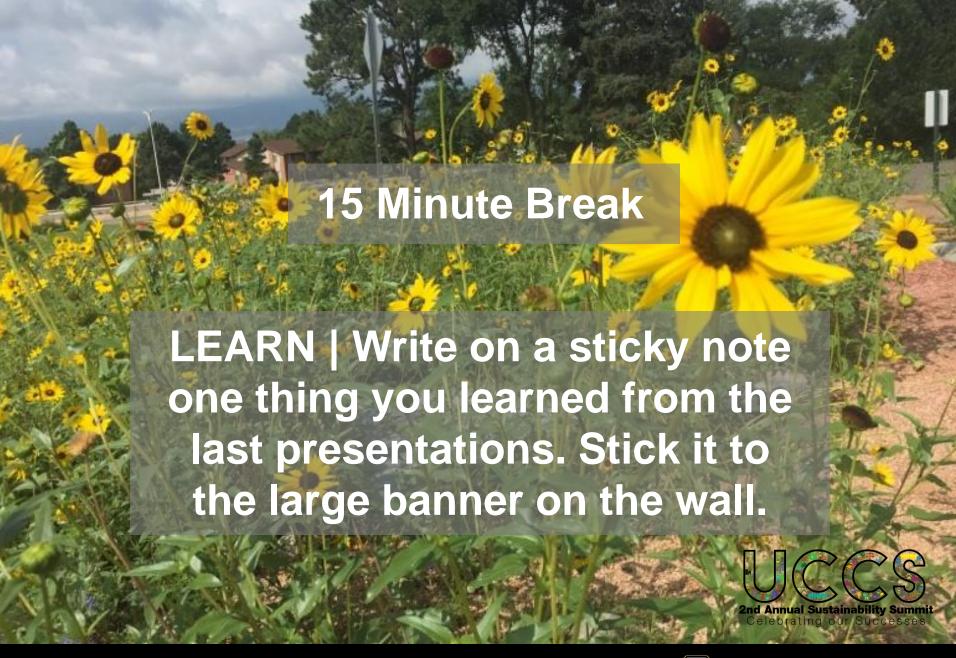






Thank you, Nanna! Next up, Brad Johnson, after a 15 minute break.

























What does sustainability mean for the HYBL?









Certified 40 points

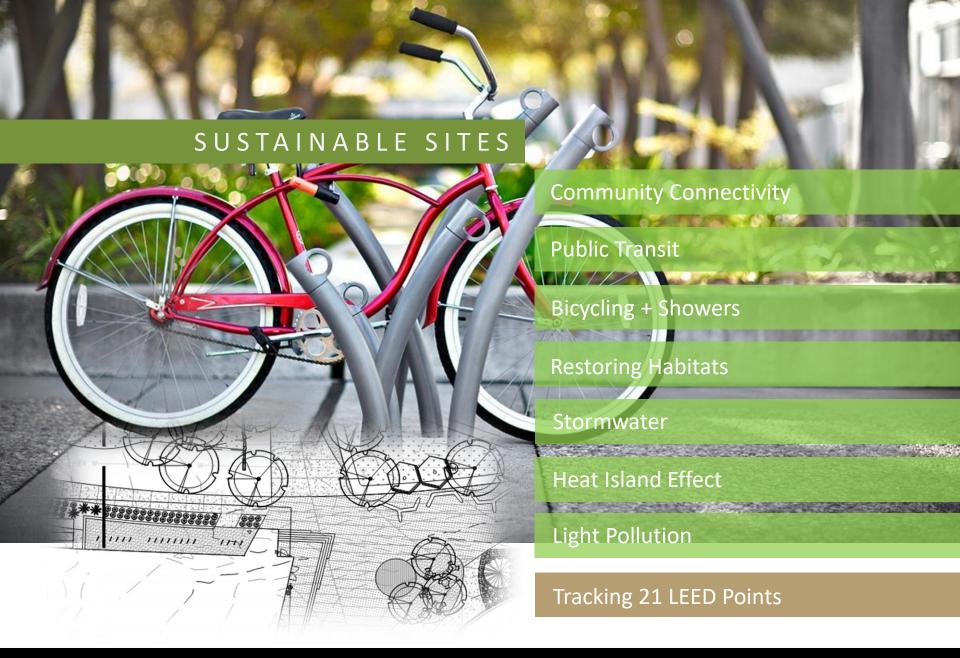
Silver 50 points Gold 60 points Platinum 80+ points

110 Points Total Available









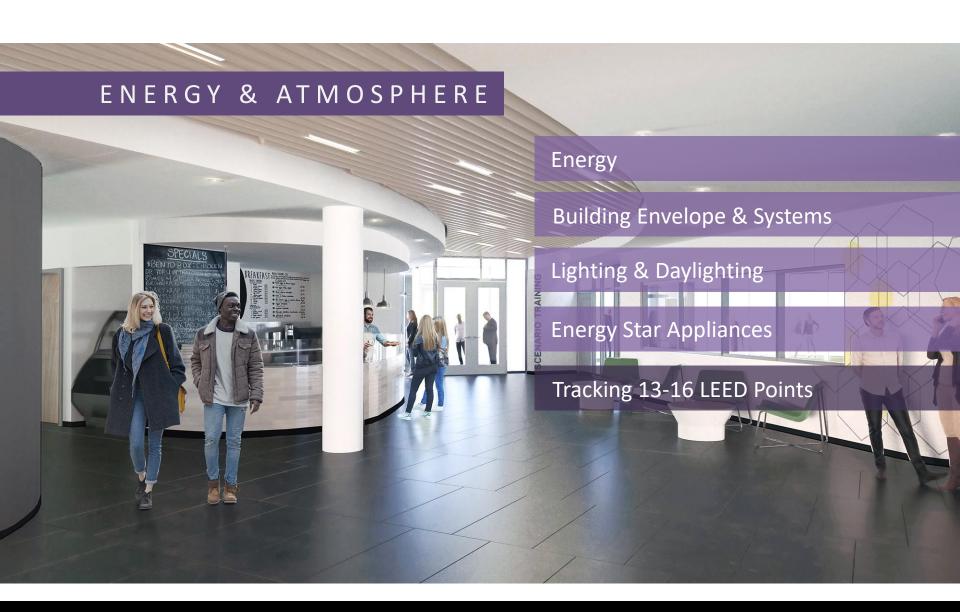






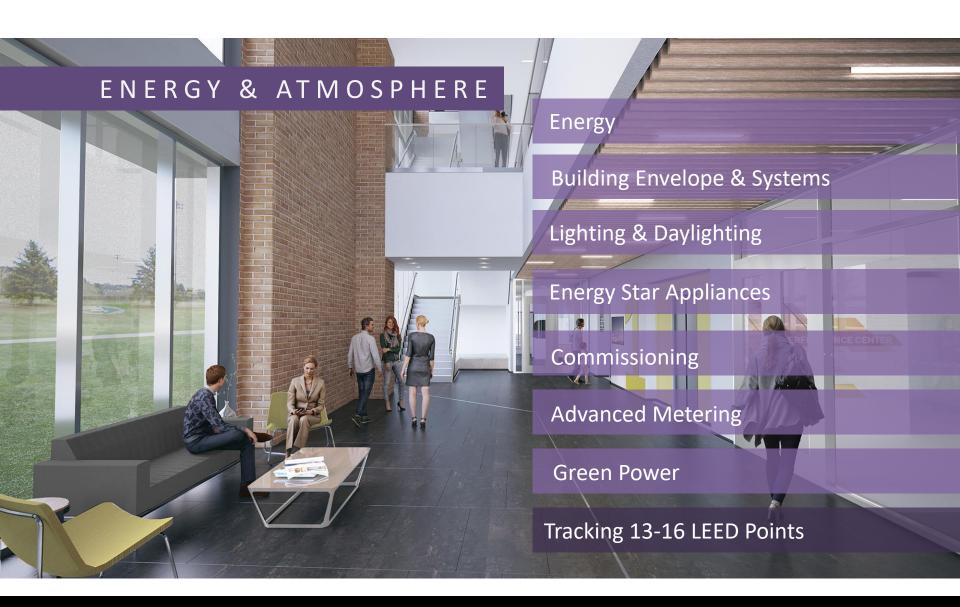






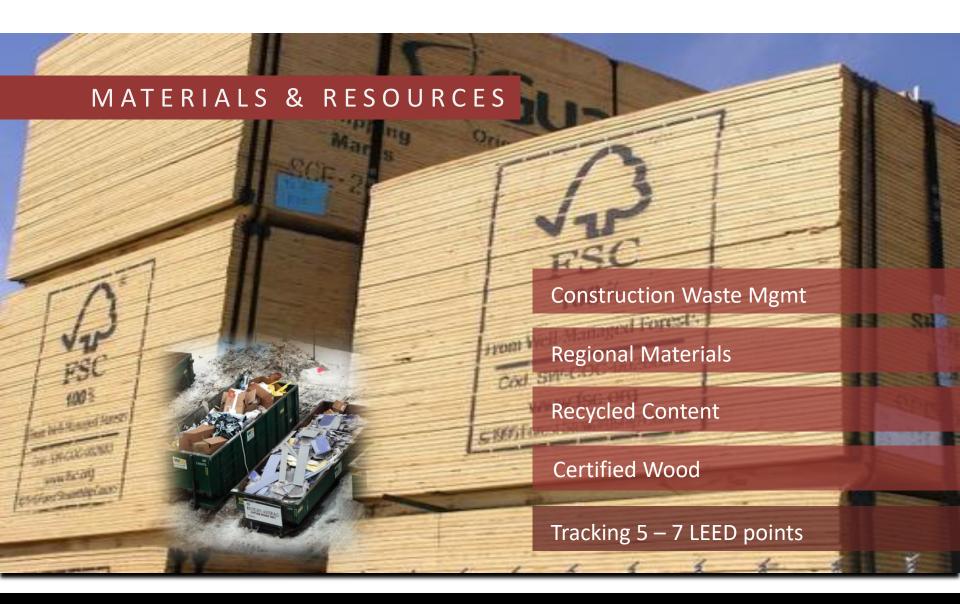






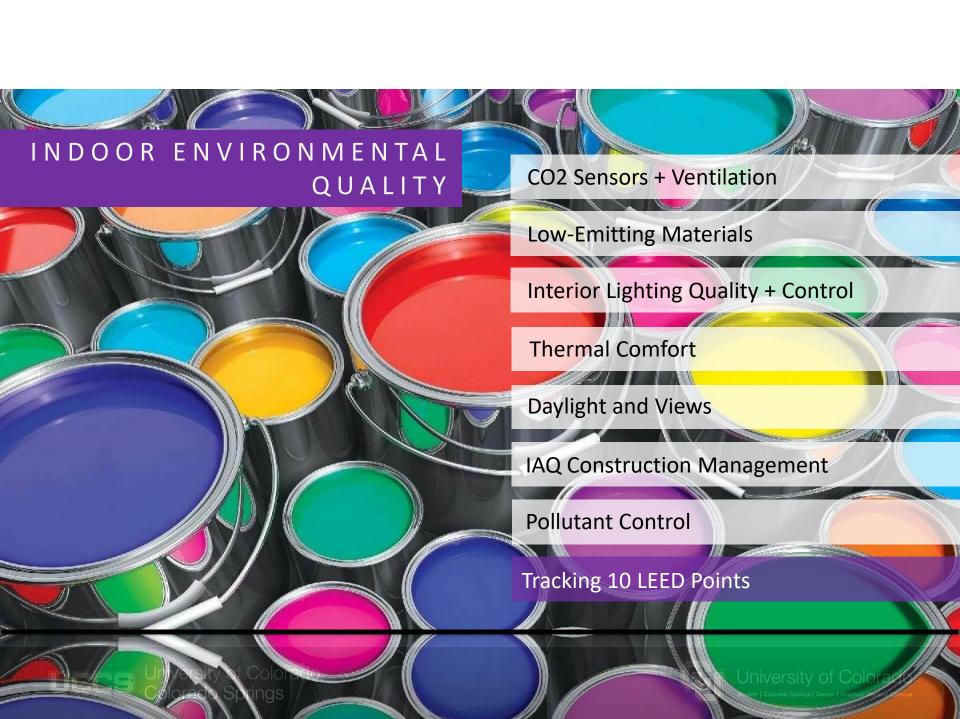














Thank you, Brad! Next up, Amy Wanek.





Amy Wanek, Operations Engineer, Facilities Services, PD&C







Introduction

- Mechanical Engineer
- 11 yrs. experience in commercial and industrial energy efficiency consulting.
- Hobbies include a love of horror movies and hiking.
- Packers and Brewers fan.





Operations Engineer Role

- Track and optimize campus utilities.
- Meet UCCS climate goals.
- Consult on new buildings.
- Identify potential retrofit projects for reduced energy and costs.

conserve@uccs.edu



Kraemer Family Library and El Pomar LED Retrofit

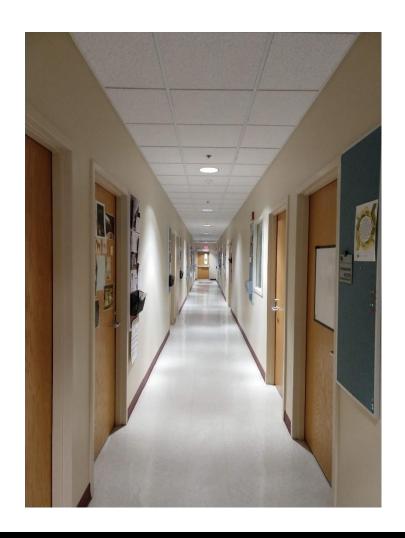
- Replaced 868
 CFLs with LEDs and 4,863 T8
 lamps with TLEDs.
- CSU incentive of \$66,513. Final PB of 1.8 yrs. (with incentive).





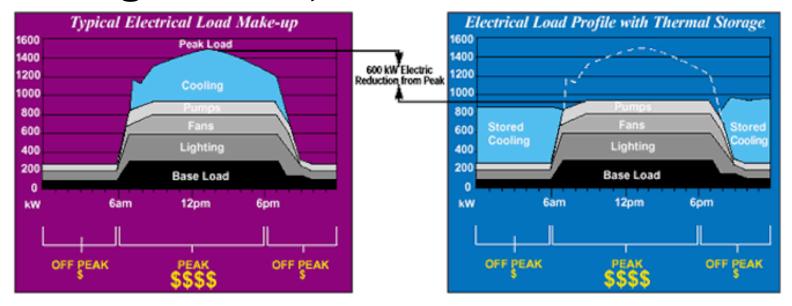
Columbine LED Retrofit

- Included the corridors and the bathrooms in the staff wing and main entry.
- Replaced 318 CFL and MH fixtures with LED.
- Expected incentive of \$3,419. Final PB of 2.9 yrs (with incentive).



Projects Underway

- Recently issued PO to install valving on the ice builders at Osbourne.
- Project cost of \$33,000 and power savings of \$25,805.





Projects Under Investigation

- LED lighting proposal packages for other buildings. Pairing high and low PB projects could help sell projects to administration.
 - LPD reduction from average of 3.5 to 1.1 Watts/ Sq. Ft.
- Participation in the new CSU Peak Savings Program.
- DDC for the Library, Columbine and Main Hall.
 - 40% of building load is HVAC, potential savings of 15%.





Thank you, Amy!
Next up, Joe Dutton & Melissa Getz.









Why Recycling Leaves & Grass Clippings Is Beneficial

Using the natural nutrients found in grass and leaves to our advantage with a mower mulch kit.

A more sustainable way of mowing.

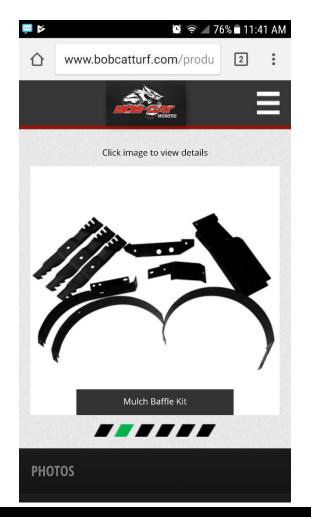


Mulching/Recycling leaves and grass clippings back into the soil is beneficial to:

- Reduce organic yard waste
- Puts back the natural nutrients found in grass and leaves back into the earth by doing so will lower the use of fertilizer.
- Using a kit to mulch in will cut down on thatch and the need to use Gasoline blowers to disperse clumps.
- Cuts back on yard waste.
- Reduces the haul off of waste material.

Mulching Kit

- The kit includes baffles, mulching blades, and a mulch plug.
- Allows the mower to pick up grass clippings and leaves and mulches the material finely
- Allows decomposition process to progress quicker and allows soil to absorb the nutrients easily





Recycled Leaves & Grass

In front of Centennial-Using Mower with older kit 2017, new kit 2018

Before





2017



After





Mulching making the difference

UCCS Fall 2018







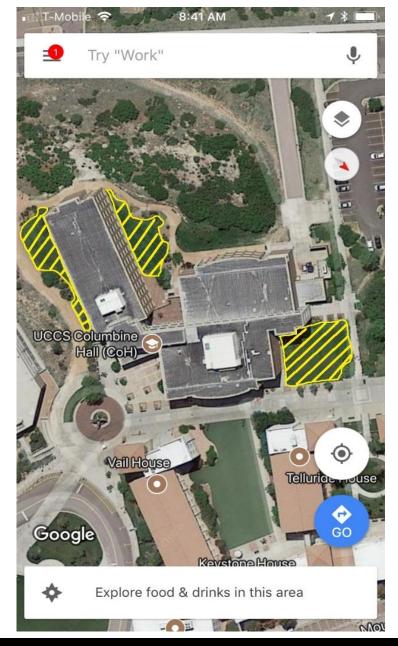






Columbine Lawn

- The area we've been assigned roughly 12,390 square feet of turf (combined area).
- Columbine is a good location because of the variety of deciduous trees and brush as well as the established grass gives a good mixture of healthy compost material.





Student Involvement

- Kimberly Haskins, an hourly student, has been involved with the measurement and calculation of turf size. She has helped identify the location the mower kit will be applied to. She also assisted in the Green Action Fund proposal writing process.
- Presentation to outdoor student services to help educate the specific benefits involved with recycling/mulching our leaves and grass back into the soil.
- Students were involved with the installation of the kit and will see the physical action of how the kit operates.

Timeline/Budget

 Continuous use of mower with kit will be used during seasonal operation (March – Late October early November).

 Initial startup cost \$265 will be the only cost for operation until blades are worn. Blades typically last multiple seasons.

Plant ID Signs + Pollinator Garden

Green Action Fund Grant

- Proposed by Outdoor Services staff + student staff in Fall 2016
- Goal: increase awareness of WaterWise plant species and reduce water consumption, both on campus and in our community
- Received funding for plant ID signs + four educational signs

ID Signs

- New ID Signs
- Past ID Signs
- More Durable
- UV Coating
- Replace Broken + ID New Plants







Plant Select Annual Meeting

- 946 native species of bees in Colorado
- Choose plants to attract desirable species
 - Food for young, food for adults, and shelter

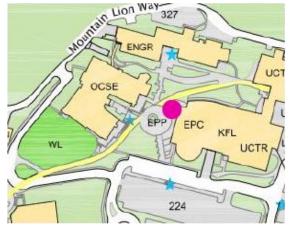


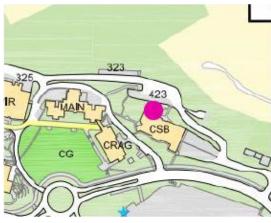


Educational Signs

Location for Educational Signs







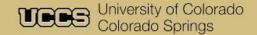
Educational Signs

Pollinator Garden

 Choose native plants to support native pollinators

PlantSelect + WaterWise

 Plants proven to do well in Colorado's semi-arid climate with little water



Plant with Pollinators in Mind



Pollinators perform invaluable ecological functions. From bees to butterflies to birds to bugs to bats, pollinators range in various sizes and are attracted to

specific flowering plants. The
Colorado State
University
Extension states
there are 946
native bee
species to
Colorado. Most
of these bees

are solitary and nest underground or in drying/dead plant stalks.

If you are trying to attract native species, choose native plants.

Pollinators need food, water, shelter and space. For example, the concept of the butterfly garden has been around for decades, but current practices have evolved to include plants and support for all stages of the butterfly's life.

Remember:

- Creating habitat is something everyone can do
- Choose a mixture of plants that flower from early spring to late fall
- Plant for desirable species and avoid pests
- Flower shape/size matters to each pollinator

CSU Extension states that more than 70% of flowering plants in the world rely on pollinators for fruit and seed production.

Your efforts to create habitat for these important species can greatly contribute towards the ongoing efforts to protect and conserve all pollinators.





Student Involvement







Thank you, Joe & Melissa! Next up, Vanessa Obetz & Matt Broderick.









Support for Bicycling

PEDAL PERKS AND WELLNESS INITIATIVE

Why should you sign up?

Pedal Perks is a way to help you maintain a regular bicycle commute. You will also be rewarded for being an active cyclist when you attend educational workshops, clinics, and events that will help keep you pedaling all year long. Just riding your bike to campus can even earn you Pedal Perks Points!

What are the incentives?

- Decrease your carbon footprint
- Increase your physical fitness
- Improve your overall health and wellbeing
- Win plenty of great prizes
- Meet others and help support the campus bicycling community!

How can you sign up?

Right now at the Parking and Transportation office! email: st-sus15@uccs.edu

Or contact the Sustainability Office at sustain@uccs.edu

For more information: http://www.uccs.edu/pedalperks

- **Social Rides**
- Skill **Building** Classes
- **Safety** Classes
- **Maintenance Assistance** and Training



Bike Month Challenge:

64 Riders

533 Zaps

4,033 Miles Biked

2,792lbs CO² Reduced

Bicycling Advisory Committee





MMT College Pass Program

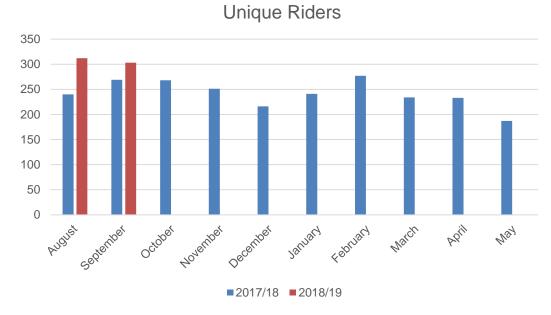


UCCS students have **unlimited** access to the **city bus** service with a swipe of your **student ID** card.

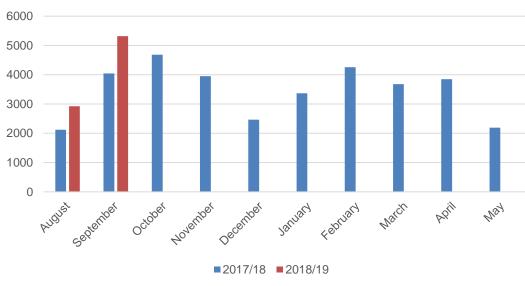
At **NO COST** to you!

Visit: **mmtransit.com** for more info sustain@uccs.edu | x3089













Website Redesign + Spine Road + Carpool Parking Spaces

















Thank you, Vanessa & Matt! Next up, Robin Margolin.









Dining and Hospitality Services

- Change!
- New Director, Executive Chef, Cooks
- New ideas
- Increased collaboration between all areas
- Normalizing operations



Waste Reduction/OZZI



- Café 65 and Clyde's charge for disposables
- Very few complaints about charges
- Catering is reducing waste by eliminating most disposables (compostable and recyclable) in onpremise locations

Food Next Door

- Tuesday night dinner and Wednesday lunch in Roaring Fork
- Increased availability and exposure of our students to local, sustainable and healthy foods
- Provides more hands-on experience for our FND students





Increasing Food Security Among Students

 Creating a donated meal swipe program so student can access meals while on campus
 SWIPE OUT

 Received \$1650 from Parent Gift Fund to purchase 20 meals per week for insecure students

HUNGER

Moving forward

Encourage and teach students to apply for Supplemental Nutrition Assistance Program (SNAP)

 Assist Clyde's Cupboard to purchase food at wholesale prices by utilizing existing contracts





Thank you, Robin!
Next up, Suzanne Cook, Michael Kemp, & Sophia
Elisha, after a 10 minute break.



10 Minute Break

CONNECT | Write on a sticky note one way you'd like to connect with other departments or initiatives from any of the presentations. Stick it to the large banner on the wall.





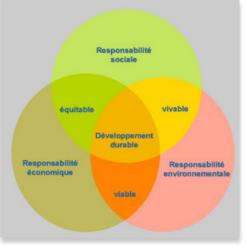


Suzanne Cook, Senior Instructor – French Andrea Brehm, Senior Instructor – German Sophia Elisha, Student – French Michael Kemp, Student – German











Why:

- Improve proficiency in the foreign language
- Develop awareness of sustainability issues
- Have something important to talk about in the language!

What:

- 2 courses:
- Sustainable Development in the French-Speaking World
- German Topics in Sustainable Development
- 25-minute session together
- Compass Curriculum: Writing Intensive and Sustainability



What:

- No Impact Man in French and German
- Target Culture Materials
- Community Connection: Guest speakers and field trips
- Service





Major Themes

- Climate change
- Waste reduction
- Co2 reduction
- Eating sustainably
- Consumerism
- Reducing energy use / Renewable energy
- Giving back



- What do students get out of it?
- Michael Kemp
- Sophia Elisha





Thank you, Suzanne, Michael, & Sophia! Next up, Amber Coronel & Jana MacInnis.









Students for Environmental Awareness and Sustainability (SEAS)

· 2003

 A community of involved students, faculty, staff and administration to implement sustainable practices at UCCS

Past Projects

Take Back the Tap





Film Screenings





Community Activity

Martin Drake

- Colorado College and UCCS
 - Collaborations

- League of Women Voters
 - Voting for the environment

Campaigns

 We Are Still In Paris Climate Accord Petition

- About
- Presented to Board of Regents
- Plastic forks
- Divestment
 - Since 2014
 - Presented idea to Board of Regents













Action Plans

- Board of Regents
 - Divestment
 - We Are Still In

Martin Drake

Continue community relations



Thank you, Amber & Jana! Next up, Tyler Wendtland & Natalie Rodriguez.



Greening Campus One (or More) Projects at a Time







GREEN ACTION FUND





Mission

The Green Action Fund reduces the ecological footprint of UCCS and promotes sustainable environmental, social, and economic values through a variety of student-led projects.





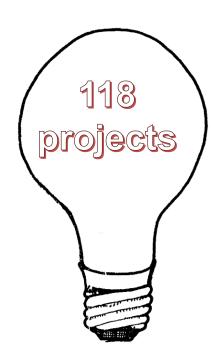
Funding Evaluation Criteria

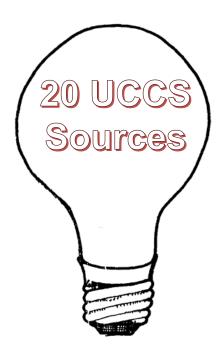
The Five Pillars

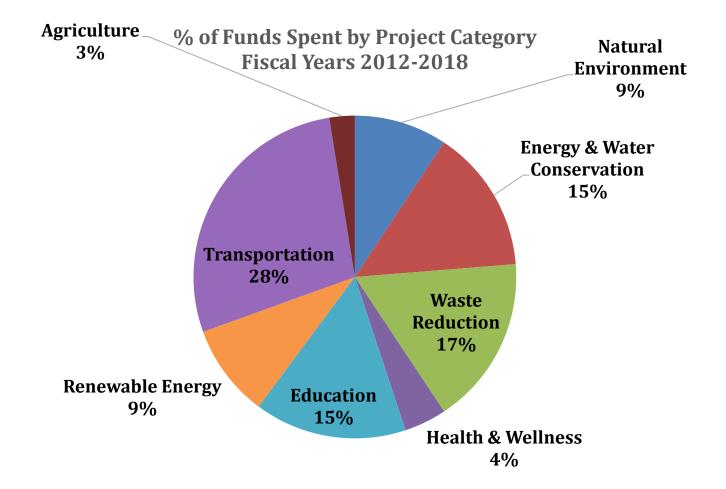
- Reduction of Ecological Footprint
- Increased Student Involvement
- Education and Outreach
- Long-term Feasibility
- Scope of Impact

Green Action Fund Summary 2012-2018



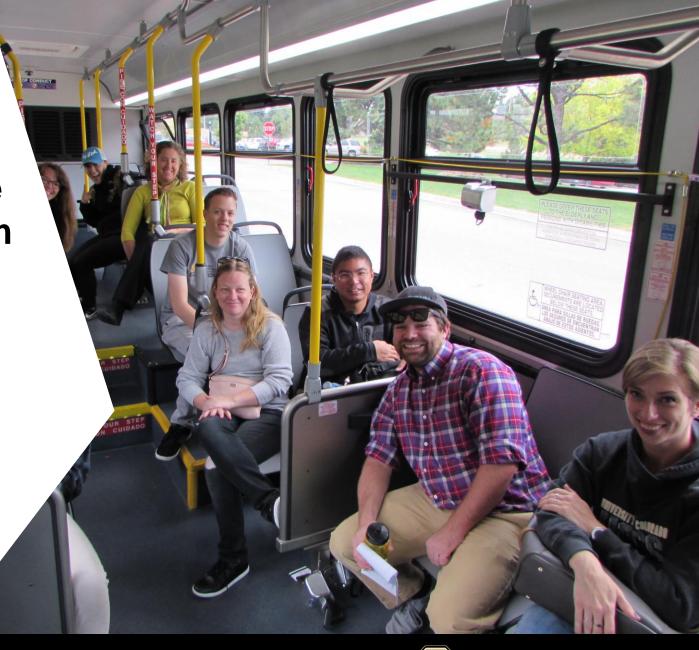






MMT College Pass Program

Spring 2017







Food Journeys Cookbook Self-Publishing Project Fall 2017







Farm Pergola Spring 2018







Formula SAE Electric Vehicle Prototype Project

▶Spring 2017

FSAE Car and Competition

▶Fall 2017



Fall Deadlines

Nov. 8th Large Grants (\$15,000+)

Nov. 15th
Small Grants (>\$14,999)
Research Seed
Sustainable Conference



Thank you, Tyler & Natalie! Next up, Hilary Kave.











UCCS SUSTAINABILITY, WELLNESS AND LEARNING

Colorado Springs, CO, USA



Academic Connection, Nutrition, and Local Food

Sustainability, Wellness & Learning (SWELL)



SWELL is a campus food initiative to promote wellness through hands-on learning and skill building in sustainability practices to regenerate human health, cultivate a mindful society, and protect planet Earth.



"Growing" SWELL Programs

- Academic
 - Compass Curriculum
 - GPS courses
 - HSCI Courses:
 - Food, Culture, Community, and Health
 - Grain School
 - Local Food Systems
 - Internships
 - Research projects

- Extracurricular & Experiential Learning
 - Flying Carrot
 - Food Next Door
 - Recreation & Wellness
 - Athletics
 - GA position for RD's
 - Cookbook Fridays

Service learning, volunteer experiences, work-study, jobs, independent study, internships, graduate assistantships, awards, grants





SWELL MEALS – Vegetarian – Mostly Local - Nutritionally Balanced

- Purchasing; Seasonal, local, organic.
 - Whole grains
 - White Mountain Farm (quinoa), Grain Trials at Hobbs Family Farm
 - Beans
 - Adobe Milling, Dove Creek CO
 - Local eggs, dairy, meat
 - Larga Vista Ranch, Pueblo CO
 - Local honey
 - Blue Raven Farm, Pueblo CO
 - Herbs, spices
 - UCCS Farm







Farmers
Markets

Community Events

UCCS

Local Schools

The Flying Carrot is an innovative mobile project that fosters food awareness and empowers individuals to improve the well-being of themselves, the community, and the planet by providing creative hands-on experiences, building cooking skills, and improving access to local, seasonal, and sustainable food.













The Transition













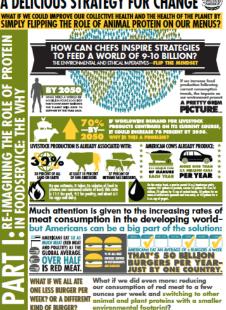


Protein Flip: Reduce the Meat, Increase the Plants

Menus of Change

Culinary Institute of America & Harvard School of Public Health www.menusofchange.org







https://vimeo.com/277818058/e 1455aa1c6







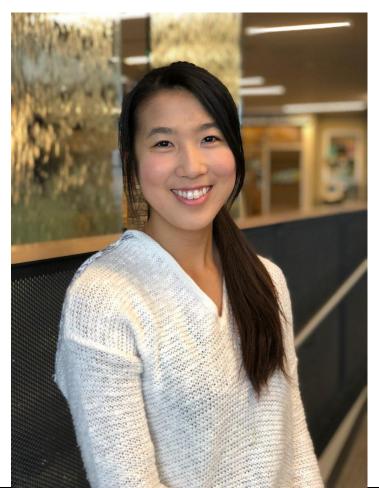


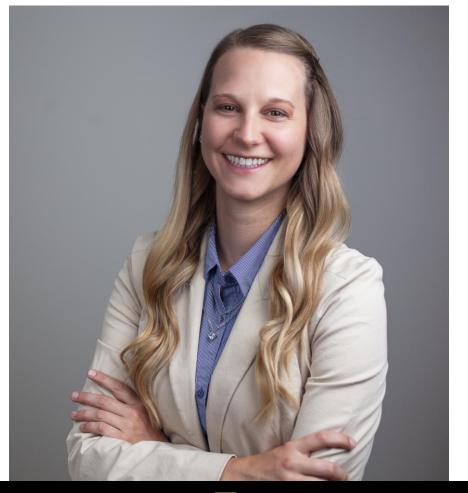
Recreation and Wellness Center UNIVERSITY OF COLORADO

COLORADO SPRINGS

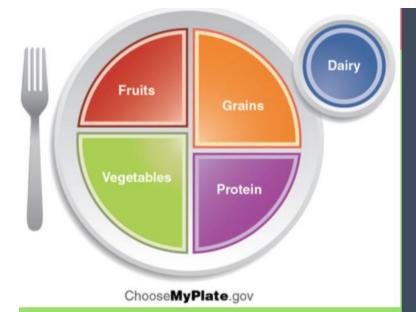
Wellness Center











BUILDING A HEALTHY PLATE

EXAMPLES

- Whole wheat pasta with chicken breast, broccoli, and marinara
- Peanut butter and jelly sandwich on a whole wheat bun with carrot sticks and skim milk
- Chicken and vegetable stir fry with brown rice

- Half of your plate should be fruits and vegetables
- Make half of your grains whole grains
- Focus on whole foods
- Eat variety of proteins



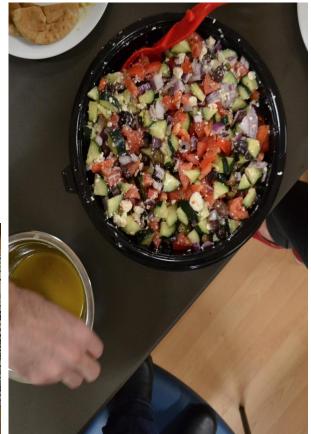






UNIVERSITY OF COLORADO COLORADO SPRINGS







Cooking Classes





Thank you, Hilary! Next up, Linda Kogan.









UCCS Green Graduation Pledge

- The Graduation Pledge Alliance (http://www.graduationpledge.org/) has the mission of building a global community of responsible graduates improving society and the environment through the workplace.
- Pledge your name below and join us in moving our places of work forward utilizing the lens of sustainable practices.
- I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work.
- By adding your email below, you would like to continue to be updated on the sustainability initiatives of UCCS.









2017-18 UCCS Sustainability Ratings

- 1 of the top 26 schools in Princeton Review Green Honor Roll
- Ranked 24 out of 279 for Sierra Cool Schools
- 9th for Energy Performance in AASHE Sustainable Campus Index (over 70% of electricity offset by renewables.)
- 6th in Overall Top Performer among Masters' Level institutions – AASHE Sustainable Campus Index



However....it is not enough

IPCC Special Report on 1.5 Degrees of Global Warming - Oct. 2018

- "..we are already seeing the consequences of 1°C of global warming through more extreme weather, rising sea levels and diminishing Arctic sea ice, among other changes."
- "..limiting global warming to 1.5°C would require "rapid and far-reaching" transitions in land, energy, industry, buildings, transport, and cities. Global net human-caused emissions of carbon dioxide (CO2) would need to fall by about 45 percent from 2010 levels by 2030, reaching 'net zero' around 2050."
- "The decisions we make today are critical in ensuring a safe and sustainable world for everyone, both now and in the future, The next few years are probably the most important in our history."

 https://www.ipcc.ch/odf/session48/pr_181008_P48_spm_en.pdf





What will we say we did to address sustainability and climate change?





What is our Role? - Call to Action

1. Curriculum and Applied Learning

- UN Sustainable Dev. Goals
- Drawdown Paul Hawkin
- Engagement on and off campus
- www.aashe.org

2. Strategic Planning – UCCS Overall

- 2020 Sustainability Strategic Plan
- Climate Action Plan Update and Engagement Of Leadership





SUSTAINABLE GOALS DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD





























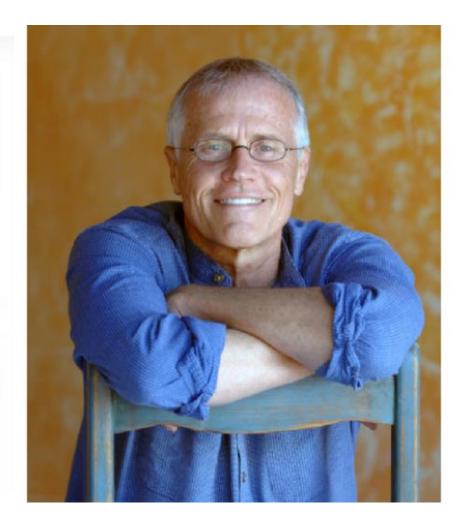








AWDUWN THE MOST COMPREHENSIVE PLAN EVER PROPOSED TO REVERSE GLOBAL WARMING EDITED BY PAUL HAWKEN



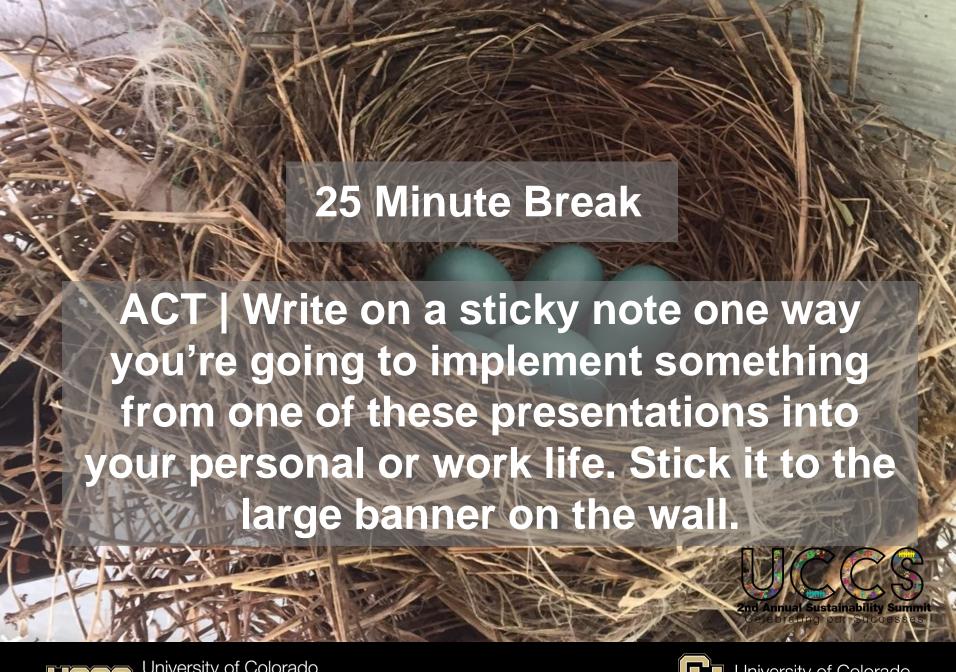
https://www.drawdown.org/





Thank you, Linda!
Next up, a keynote presentation from Andrea
Herrera, after a 25 minute break to enjoy lunch.









...improving the quality and equity of human (all) life while living within the carrying capacity of support eco-systems





University of Colorado Colorado Springs

